

Summary: Post-Tort Examination Questionnaire

As you know, the final examination in tort law was held on the morning of Saturday May 7. On the evening of May 7, provisional post-examination “Issues Summaries” for each of the eight examination questions were posted on the course website for student viewing. As previously announced, this was done for the purpose of providing students with a further learning opportunity, to allow students to clear up any nagging doubts about their understanding of the legal issues under consideration while the issues were still fresh in the mind, and to provide students with the opportunity to identify issues and submit arguments not raised in the provisional Issues Summaries through student postings on the course electronic discussion board. New and valid arguments raised in student discussion board postings were then taken into account and the Issues Summaries amended where appropriate, and sent to markers to form the basis of the common marking notes. The deadline for such student postings was midnight May 9.

It will be very helpful for me to learn more about your experience in this exercise, in order to know whether to continue it in future years, and in order to be able to improve it. I will be most grateful if you can take a few moments to reply.

1. Did you read the post-examination Issues Summaries?*

Yes: 36

No: 17

*If you answered Yes to Q1, skip to Q3. If you answered No, please answer Q2. You need not answer any further questions in the survey.

2. If you did not read the Issues Summaries, please explain in a few words why not.

- Many other exams are coming, want to focus on them
- Since reading it may affect the psychology and confidence in taking the coming exams. I will read after all the exam finished and when I received my grade.
- It's too scary to read that, and I don't want my temper to be affected by that.
- Although I really want to check the answers immediately, it is better for me to read them later after the end of the last exam on 19/5. I am quite worried about the possibility that the poor performance in tort law exam would frustrate me for a period of time. So, I'd better refrain myself from reading it at the moment.
- Do not want to read it so soon. It may affect my happy mood right after all the exams.
- I do not wish to make myself feel bad and guilty all over the summer for not answering well, though I am sure these summaries are very well done and beneficial indeed. It is a personal thing.

- I would like to devote my time in my remaining exams.
- Forgot to
- I was afraid it will affect my mood for preparing my upcoming exams.
- Because I want to leave everything about examinations behind but I believe this would be a good channel for the students who wanted to learn more about exams.
- Because there are more exams coming, I do not want to feel either overjoy or sad after reading the summaries. Regardless of my performance in Tort final exam, I prefer to put the past behind and move on to new tasks.
- I am not prepared to read it yet!
- Still many exams follow and have insufficient time to study the other subject matters.
- Did not want to freak myself out when there are more exams coming up.
- I know it will be a very good learning experience for knowing my own mistake. I really appreciate Rick's effort and I do think this practice should be kept. However the reason why I have not read it yet is because my exam is not over yet. I do not want to risk discovering I have done badly in the tort exam such that it will affect my performance in other subsequent exams. Therefore I plan to read it after my examinations are all over.
- Because I left Hong Kong and went into China right after the exam so I did not have the time to do so..

3. When did you read the Issues Summaries?

- A) The evening of May 7 when they were first posted: 17
 B) Sunday May 8, the day following the examination: 10
 C) Later in the week: 10

4. Did you find that the post-examination Issues Summaries provided a useful learning experience?

Yes: 38
 No: 0

5. If you answered “Yes” to Q4, please explain in a few words why you found the post-examination Issues Summaries to be a useful learning experience.

- First, it is still very fresh in our memory so that we can relate what we answered with the suggested answer secondly, after all, we are not just tackling for THIS single tort exam, it is our critical thinking and issue identifying ability that we are being trained. So I think the suggested answer gives us a chance to evaluate our progress on that skill rather than being result-oriented
- Let us know what point we did not think about.
- Can compare with my own answer when I still have fresh memory
- A reflection on the exam and a check of analysis done in the exam
- Summarized the issues well and gives us a hindsight for us to reflect on ourselves
- Learn the examiners' perspective in treating a question, which may be quite different from mine
- It gives an outline of a standard answer, it should be the notes taken by us during the reading time.
- Understand the issues that were meant to be explored through the question
- A lot of good arguments are available on the website. This has broadened our mindset a lot. Furthermore, this allows a platform for students to argue for some points which the examiners might have left out.
- It allows me to know the gist of the questions right after exam when my memories were still fresh
- I realise that I have missed some issues, and it reminds me of the importance of spotting ALL issues carefully.
- I get to know the answer to the exam questions and find out some major mistakes I made in my exam paper. If there is no issues summary, I would not know how relevant is my own answer.
- We only needed to answer 3 questions so we might not have thought much about other questions. The summaries enable us to know how to answer those other questions and reinforce our learning.
- Look at what I have missed when I answer the questions
- This provided the opportunity for students to know how they perform in the examination,

and learn from the mistakes, rather than just taking the examination without meaning.

- Can help us to check our learning progress and what answer is expected
- Gain better understanding into the problem and the law
- By doing so, I can immediately know whether my answer is correct or not so that I can know whether my concept or knowledge grabbed during the lectures and tutorials is correct or not.
- Examination should not be treated as the end to the study of tort law but is a step and a crucial one in further study.
- The issues are still fresh in my mind, easier to know what I've gotten wrong.
- It lets me know the accurate outline for reference. Though the outcome may be disappointing, it reminds me of some important points which are omitted in the exam. It helps clarify misconception.
- It is good to know what I did right and what I did wrongly!
- Remind me of the missing knowledge.
- Immediately can brainstorm back, provides enlightening ideas
- I got to know whether I had covered all the possible causes of action and main issues in a question, and whether I had duly assessed the degree of controversy of each issue. Understanding what to discuss and the relative importance of each point is conducive to the development of my "legal sense".
- Thank you Rick for being so considerate! But some of my ideas did not concur with what the summaries, which made me scared!
- Help to clear the misunderstanding of some issues and help to deepen the understanding of this course
- It allows me to know the mistakes I have made.
- Check whether what I know was right or wrong
- It allowed me to see the possible arguments which could have been made and I was able to compare my answer to the summaries.
- I could not memorize all the points in the tort book so it would be helpful when everyone share their knowledge. However, I don't quite like the style of the summaries because

there are so many posts for the same question and there may be so many replies for the same post which make me confused sometimes.

- Because I can spot out what issues I have missed out or have not explained well. And I can know whether my answer was deviating too much from the expected one

6. If you answered “No” to Q4, please explain in a few words why you found the post-examination Issues Summaries not to be a useful learning experience.

(This respondent actually replied “N/A” instead of “No” to Q4))

- The issues summaries are definitely a useful learning experience, but I think I have to learn it at the right time.

7. Did you post any feedback on the course electronic discussion board?

Yes: 10

No: 28

8. Did you read the student feedback on the course electronic discussion board?

- Yes. Very useful. I am lucky that my classmates are so enthusiastic.
- Yes, I read students' feedback as well and find it constructive
- Yes, I read them for reference.
- No

9. Did you find that the reading of the student feedback provided a useful learning experience?

Yes: 30

No: 8

10. If you answered “Yes” to Q9, please explain in a few words why you found the post-examination discussion board feedback to be a useful learning experience.

- Other might pose some valid argument which stimulates my thought
- To see arguments indifferent views and how they could reconcile my views
- See how others think about the way to answer questions, learn from their different views, inspire me to think of some questions which I have never think of before
- A useful interaction platform off-class

- Those tort case is a real life issue which will be really useful in our career and keep us update on the available tort argument.
- Learn more possible ways of argument to exam questions
- After viewing the posts on the DB, I know how other students view an issue from different ways. It inspires me and I know I have much room for improvement.
- I know what other alternative arguments are made by others, some similar to my own, and some I have never thought of. So I can learn the different approaches one may look at the question.
- The student feedback enables us to know what other classmates think about the same questions. We can then compare our analysis with them and know what our ability is.
- Could learn from other students' arguments in tackling an issue, which might not have been thought before.
- After all, we are peer learner and so probably the question they have would be in my mind too, which Rick or other lecturer may not thought of a problem or issue due to their intelligence and experience in law
- It can help us to see what makes a good answer. We can learn at a faster rate.
- Can assess myself against other students
- This would facilitate inspiration of ideas and share what other students think
- Learn about different ways to answer the question; realise some points that I have missed.
- I may have same inquires as those students. I can get the answer from the discussion board.
- Students sometimes came up with arguments not covered in the provisional issues summary because they analyzed the fact pattern from different perspectives, applied what different tutors taught, and/or consulted different textbooks. It was eye-opening to read about these additional or alternative arguments.
- I think they make sense!
- Learn from others and get different opinions
- I can see the different opinions from different perspectives
- The student feedback included some new arguments as well as ones which I included in

my answer but which were not in the summaries.

11. If you answered “No” to Q9, please explain in a few words why you found the post-examination discussion board feedback to be a useful learning experience.

- Basically we are all students, thought may find out some point that some student thought of is very creative, but generally, not big difference than ours.
- Since reading the feedback will confuse the concept, and it is a better norm not to argue after the exam. If the argument is right and convincing, then it will be fine.
- I could understand what other people saw in the question, how they approached it
- It helps me to understand the marking scheme better.
- Too much issues raised and too little that really matter.
- I have not read it
- I am quite confused with the replies.
- I did not read it because I don't want to make myself anxious about my grades. Yet, I don't mind reading it after the grade is released.

12. Do you think the practice of posting Issues Summaries and inviting student discussion board postings after a final examination should be continued in future years?

Yes: 37

No: 1

13. This is an open space for writing any comments/observations you may have regarding the post-examination Issues Summaries and student discussion board postings:

- Rick you are cute
- I am really thankful to Rick who has poured in a lot of effort, time and thought in achieving a better teaching. I learnt a lot from this subject!
- I very much appreciate this practice, both after the final exam and the test in Dec. In other subjects, after the exam, we just know our grades, but we never have the opportunity to discuss it with teachers or know why we do well or badly. You have done a very good job. I like this practice, though I am also a bit unhappy that I cannot spot all the issues. Anyway, please continue to do this in future. Also, if possible, could I ask for your help

to deliver the above comments to other law subjects' teachers, so that they can look into the possibility of discussing the exam questions with students in future? Thank you so much!

- Thank you for posting the issues summary. It is really good that I get to know how I did in the exams, not just the grade, but the reason why I did good/bad. Moreover, it provides me a chance to post any alternative arguments so i know whether they are correct or not. From these, I really did learn form the exam. It is also a good idea that you set a deadline, or else I might have forgotten about it or keep delaying in checking it.
- Postings could have been arranged in a more organized way, for example. a single post for all postings for one question.
- This is a very good and really learning-oriented scheme which I favour very much
- It would be best if it can be extended to other subjects.
- I really appreciate the post-examination issues summaries and student discussion board postings as this would help to deepen my study in law.
- The issues summary enabled us to assess how well we had mastered the subject after 8 months of intensive learning, while the discussion board allowed us to "vindicate" by raising valid arguments made in exam scripts but not included in the provisional issues summary. More importantly, the summary and the board together provided us with a comprehensive and integrated learning opportunity - the exam questions covered every topic of the course, so did the analysis in the summary. With this pioneering practice, Law of Tort has given me much more than an unexplained letter grade to be released next month. I hope a similar practice can be adopted in other law courses. Thumbs up for Rick!
- It is a good practice. Keep it up.
- It was a useful learning experience and it made me have a better understanding of the various tort issues which could be raised. I hope that other law courses also adopt such a practice after the exams as I found it extremely helpful for having a deeper understanding of tort law.
- I think there should be first some kind like a suggested answer (some relevant points) posted first, maybe on the subject homepage where all people know. (I am still uncertain about the answers now) Then students may ask questions on the DB. I think my mind will be clearer with the summaries first, followed by students' Q