Total Survey: 122

Question 1:
yes = 121 (99.18%)
no = 1 (0.82%)
Question 2:
yes = 95 (77.87%)
no = 27 (22.13%)
Question 3:
yes = 118 (96.72%)
no = 4 (3.28%)
Question 4:
yes = 108 (88.52%)
no = 14 (11.48%)
Question 5:
yes = 117 (95.9%)
no = 5 (4.1%)

Survey: administered by Eddie Leung, Nov 30 – Dec 2, 2010

For Qs 1-5 please answer Yes or No.

1. For most examinations and tests, there is no feedback, only a grade or mark received some weeks or months later. Did you find today's post-test feedback session to be a useful learning experience?

2. It is my purpose to conduct discussion and feedback while the issues are still fresh in students' minds. Did you find today's test + post-test feedback session to be a more useful learning experience than a typical weekly tutorial?

3. Would you recommend a similar real-time feedback session for future tests and/or examinations?

4. Do you find that test and tutorial problems based on real-life events as reported in the media provide a better learning experience than problems that are invented by the teacher?

5. Do you find that the use of test and tutorial problems based on real-life events helps develop your skill of identifying and understanding tort issues independently, in unflagged situations, such as when reading newspaper articles and news websites, or in your daily experiences?

6. Any other comments?

Individual Answers:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: I find it a really good practice to give post-test feedback. Because with only a grade given months later, I never get to know how could I have answered better; in the worst situation, if I had a wrong concept I would remain wrong forever without realizing it.

And using real-life events as tutorial problems makes me feel that the subject can really relate to our daily lives. Since those problems invented by teachers often give me the feeling that they are too "tailor-made" in accordance with the chapters taught.

Now when I read the newspapers I would think more about what tort issues can be brought about from it.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes

Question 3: yes
Question 4: no
Question 5: yes
Comments: for question 4, I think it is also useful, sometimes more comprehensive, for teachers to create questions so that we can deal with, say, more aspects of the knowledge that we should have. I feel sometimes the real-life case is quite limited in its form, and we cannot predict what narrow types of cases we will encounter in future. Thanks.
For Q5, similar reasons as above. I think it is of no special interest to use real-life cases, as long as we have "good" cases.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: Thank you for providing the feedback session after the test. It was beneficial to our learning. If we just get a grade after two weeks of the test, we wouldn't know how to improve in our test next time. Also, I am glad that we had some homework with comments returned to us so that we can practice writing and know how can we do better.

Using real-life events as questions sometimes make it more difficult, but I understand it is meaningful and beneficial to our life long learning.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments: I think that more time should be allowed for the test, especially when the problem is a real life examples, where the facts pattern may contain more complexities and not that straight forward. More time should be given to students to think about different issues and explore into some side issues and uncommon ones.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: practices make perfect.I think that more exercises in future will be good

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Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments: It would be great if there were answers to past paper questions so that when attempting past papers, we can be sure that we're not going completely off track in our answers.

Question 1: yes
Question 2: yes

Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: Brilliant, I love these kinds of instant feedback on how we did, and it was great you gave us a chance to raise any issues for you to consider.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes

Question 5: yes
Comments: In-class test isn't a bad idea, but changing the ending time in the midst of the test causes unfairness (as everybody has his/her unique time allocation). I hope allowances can be made for a less in-depth discussion of the later issues (causation and remoteness) in the Nov 30 test's marking guidelines.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: no
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: very good

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments: it would be great if a longer time for discussion is allowed and more questions from students could be raised.

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes

Question 5: yes
Comments: Rick's explanation was clear. He's the best lecturer.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: A very useful session to reinforce understanding of and gain insights into the law. It helps me better understand how to apply the law to unflagged situations.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: is there any possible that the content of the exam event will be shorten? time is too limited to analyse too much facts.altought it is a good event to discuss.maybe it can use to a tutorial problem?----just one suggestion.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes

Comments: Although a real-life event makes the whole course more practical, it increases the variety of answers which could be given based on the uncontrolled amount of facts in the news. Sometimes, a deep analysis would be needed to justify some unique views on the unique facts of the case, raise some less prominent cases in support. This would need time, and 50 minutes is only barely enough for application of general legal principles. The short time renders analyses shallow and students are unable to develop their own views to various conflicts in the law.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes

Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: no
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
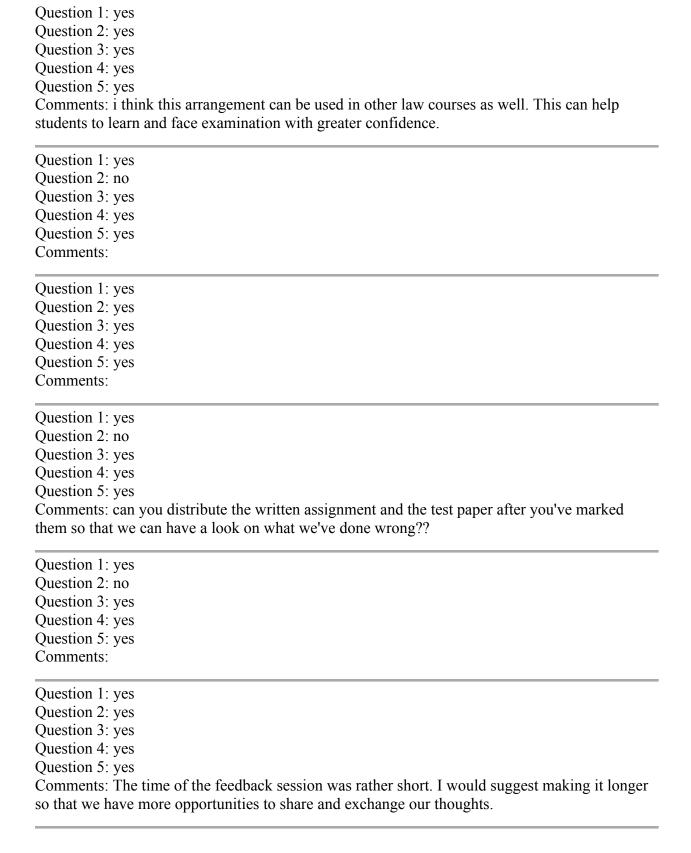Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: no
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: no
Question 4: yes
Question 5: no
Comments: For question 3, I would prefer a real-time feedback session for tests. However, for exams, I don't quite prefer because this may affect our emotion for exams that follow immediately. I would recommend holding one shortly after exam period.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes

Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: This mode of teaching could be applied for one more time per semester so as to be a mid-stage for student to review and learn more. (because sometimes tutor's std of teaching are quite different)

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: I admit that somehow the post-test feedback allows me to rethink what kind of mistakes I have made in the test and I would try not to commit the same mistake in the future.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes

Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: there should also be a reviewing section after final exam in semester 2

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: The discussion after the test was really excellent as we usually have no clue as to the

quality of our answers, apart from a grade for that course (which is also jumbled up with other assignments).

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: no
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: no
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: It is in my personal opinion that such a feedback would be crucial and would be more beneficial if conducted at the time when student could get back their paper and run such discussion once again. This is because at that time, markers and tutors would have collected all good arguments and so lecturer can discuss some of the credible arguments and share with students.

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments: It was distressing and worrying to learn about the suggested answer without knowing the grade though...It was also because of this that some students chose not to attend the session.

Question 1:
Question 2:
Question 3:
Question 4:
Question 5:
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: I think we need more practice on real-life events question in weekly tutorial session before the test. I found it more difficult when facing it in test with limited time and a long question with so many facts.

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: i think this arrangement can be used in other law courses as well. This can help students to learn and face examination with greater confidence.

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments: can you distribute the written assignment and the test paper after you've marked them so that we can have a look on what we've done wrong??

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: The time of the feedback session was rather short. I would suggest making it longer so that we have more opportunities to share and exchange our thoughts.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: extend the time limits if possible to encourage a more comprehensive and well-thought answer

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Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: no

Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: no
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: is it possible to give us more time?

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: Dear Rick,

I am really impressed by the post-test discussion about the test question. However, will it be possible that we can have some kind of individual feedback for the test? I know it will be hard cause there're so many students, but I do think it'll be better for us to know exactly what are our problems. Thanks!

Liesl :)

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: no
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: can we have more time for writing next time? I freaked when it was announced that there were only 5 minutes left.

Question 1: yes
Question 2: no
Question 3: yes

Question 4: yes
Question 5: yes
Comments: It is difficult to collaborate ideas in such a large group of students (as compared with casual discussion after the exam)
The session is marvellous in terms of learning, but not exams
Doubtlessly, it is a godsend to have instantaneous feedback from teachers

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Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: I think the idea of reviewing the test question immediately after the test is really great and i have learnt a lot during that session. It would be great of this paper review session can extend to other subjects!

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: The feedback is really useful, although I didnot get all the points correct, it is beneficial for my future studies in tort and other courses.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: no
Question 5: no
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes

Question 5: yes
Comments: A little depressing to do the post-test feedback, however it is useful.

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments:

Question 1: yes
Question 2: yes
Question 3: yes
Question 4: yes
Question 5: yes
Comments: